

Wasatch Elementary School Disclosure Document
3rd Grade
2019 - 2020
Kathy Travers

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<http://wasatch.slcschools.org>

I. Third Grade Description

Third grade is a wonderful transitional year for students as they move from the lower school to the upper. With the skills they have mastered they now are encouraged to express their thoughts and ideas creatively, challenge their imaginations and become a reflective thinker with the knowledge they have gained. It is a time when they will become more disciplined and responsible for their own actions and decisions.

Academically they will be challenged in a literature enriched environment full of many combinations of strategies to help them become competent, independent readers and writers. Their mathematical concepts of numbers will expand with multiplication and division. Learning cursive is always a highlight. The solar system, South America and citizenship along with keyboarding also make the third grade year one of excitement and discovery.

II. Grade Level Goals and Objectives

Please refer to the attached "Grade Level 3 Curriculum Standards" brochure that provides a summary of instructional goals for Grade 3.

III. Instructional Materials

A. Mathematics

1. TEXT: Eureka Math
2. ST math computer program
3. Teacher-selected practice sheets, activities and manipulatives which may include: Math Their Way calendar, Every Day Counts (1998), and Mountain Math (1991).

B. Language Arts

1. Wonders Reading program(Mcgraw Hill, 2014)

2. Comprehensive Early Literacy Learning (CELL)/Extended Literacy Learning (ExLL) materials and strategies.
 3. Teacher selected class reading books, homework, and practice sheets, cursive handwriting and/or activities provided by S. L.C. District Language Arts Specialists
 4. Lucy Calkins Writing and Reading projects
- C. Social Studies**
1. Maps, globe, charts, atlases
 2. Teacher-selected books and thematic materials related to Core Standards
 3. Field trips, service projects, classroom activities and guest speakers
- D. Science**
1. Teacher-selected books, activities and thematic materials related to Standards from Utah state core
 2. Field trips, classroom exhibits and guest speakers
- E. Technology**
1. Lexia and ST math programs
 2. Keyboarding skills provided by specialist and teacher
 3. Research Skills using the internet
 4. Classroom activities and projects
- F. Fine Arts**
1. Music instruction provided by music specialists
 2. Classroom activities and programs
 3. Art and integrated curriculum instruction provided by the teacher
 4. Drama and dance specialists instruction
 5. Field trips
- G. Healthy Lifestyles**
1. Prevention Dimensions selected materials
 2. Physical education provided by specialist and classroom teacher
 3. YOGAMEDO.com

IV. Instructional Practices

Students will be exposed to a variety of teaching materials, methods and styles. Many of the daily core curriculum activities are integrated with art, music and dance concepts. Field trips, hands-on projects, performances and guest speakers are an integral part of the curriculum and the learning process.

Students will have opportunities for peer tutoring, whole group instruction, small group leveled instruction and individualized instruction throughout the day.

V. Course Requirements

Students are expected to attend school regularly, be on time and come prepared to learn. Homework is assigned on Monday and is to be returned on Friday. This will include but is not limited to, nightly reading, math and language arts practice.

VI. Grading Procedures

Clear standards and expectations are established for all students at each grade level. To be on grade level, students are expected to be able to demonstrate knowledge for the information that has been taught with minimal assistance from the teacher.

- a. A. Grades will reflect scores achieved on tests, completed assignments, and authentic assessments of their work
- B. Homework will be sent home on Monday and is to be returned on Friday unless other arrangements are made with the teacher.
- C. Follow school-wide/classroom behavior management program
- D. Achieve goals set in personal Student Educational Plan(SEP)

VII. Class Activity and Schedule(attached)

-----**(Tear off and return to teacher)**-----

I have read the Open Disclosure for Room 209- '19-'20

Date _____

Students Name _____

Parents
Signature _____

