Wasatch Elementary Safe Technology and Digital Citizenship Report 2017-18

1. *What devices are being used and how are classes using them?*
   a. Devices used at Wasatch Elementary include: desktop computers, laptops, iPads, Kindles (not networked) and netbooks. They are used for keyboarding, assessments, curriculum, class projects, research, ST Math, Brain Pop, FastMath, Lexia, Starfall and learning Office software.
2. *What are the main applications, programs, and sites used in different classes, grade levels, and subject areas?*
   a. Our main applications, programs and sites used include: ST Math, Brain Pop, FastMath, Cool Math, Lexia, teacher-specific UEN site links (content examples include National Geographic, National Gallery of Art, Discovery Kids, UEN Core Standards for various subjects by grade, Nova, Pioneer online library, reference resources and search engines).
3. *What supervision practices are in place when students are online?*
   a. Students and school employees receive training and conform to Board Policy I-18: Acceptable Student Use of Internet, Computers, and Network Resources. When online, students are supervised and their activities monitored by teachers and/or paraprofessionals that include faculty, our Technology Specialist and school Librarian.
4. *Are there management tools used that allow teachers to digitally monitor student use or limit access to some applications or sites?*
   a. Wasatch uses LAN and iBoss to digitally monitor student Internet use for Board Policy I-18 violations. District filters are in place to restrict student access to some applications and sites. Through direct-linked content via myUEN, many teachers are able to provide shortcuts to media and thereby avoid open Internet searches.
5. *What are the school rules when inappropriate information appears for students, staff and parents? Are there safe reporting procedures for students, staff, and parents so that reporting is safe and encouraged, when it happens?*
   a. Safe reporting is taught to students and encouraged by teachers. Students learn to "put their screen down" if they ever encounter inappropriate information. Internet safety discussions are frequent at the classroom level. Our school Librarian has a prepared curriculum that is taught to students each year and reviews procedures for these kinds of encounters.
   Staff members receive training and are required to report violations.
   Violations are reported to parents and school policy is reiterated. Further, communication regarding Safe Technology is published in the school newsletter to facilitate parent education.

6. *How does the school balance access and safety appropriate for the grade levels at your school?*
    a. Access and safety by grade level is largely teacher-driven. Classroom specific UEN sites with direct links to content are useful, especially for our lower grades.
7. *What does the administration see as important opportunities for our students related to constructive, proactive technology use?*
    a. Wasatch considers access to technology devices, quality instruction, ongoing training, unique opportunities such as Hour of Code (motivator), and computer lab time as important factors creating opportunities for constructive, proactive student technology use.
8. *What does the administration see as their greatest threats for your students?*
    a. The greatest threat for students is exposure to inappropriate sites and how students use personal devices (etiquette) outside of school (e.g. social media).
9. *What are the policies in place for devices brought from home – tablets, cell phones, etc.?*
    a. Wasatch Elementary generally requires electronic devices brought from home to be turned off and secured in lockers during the day.
10. *What does the administration see as the greatest threats for our students on the Internet or online?*
    a. The greatest threat for students is exposure to inappropriate sites and how students use personal devices (etiquette) outside of school (e.g. social media).
11. *Explanation of training currently provided*
    a. To students about digital citizenship and safe use of technology?
        i. Wasatch provides a grade-level appropriate NetSafe assembly annually with ongoing training in the computer lab and classroom. Students are reminded that Wasatch is a safe environment to report accidental exposure and inappropriate use.
    b. To parents and guardians about how to discuss and support digital citizenship and safe technology use with their children and how to report inappropriate content?
        i. Parents are invited to join their students at the school Net Safe assembly. As a follow-up, a communication shall be made to parents regarding the content communicated to students at the Net Safe assembly. A newsletter with helpful information will be sent home along with online information and links. Our school Librarian provides Internet safety links and resources from her UEN website (linked through our school webpage) and advertises these resources to parents through Star Folder flyers, on Back to School night, and during Parent Teacher Conferences. Information is shared through the SCC and PTA organizations at Wasatch.