

440 East 100 South Salt Lake City, Utah 84111 p 801.578.8599 Salt Lake City School District Internet Filtering Report

What filters are being used and how do they work?

Salt Lake City School District uses the iBoss Internet Filter. This is a device that sits between the Internet and the District network. All Internet Traffic passes through this filter. Each web page has a category such as Education, Sports, News, etc... Sites are blocked or allowed based upon these site categories. Some newer websites have not been categorized. Uncategorized websites are automatically blocked. Faculty and Staff can request that a website be unblocked. At that point, the website is either categorized or manually reviewed for propriety. If the website is appropriate, then it is unblocked.

Are there different settings used for different grades and school levels?

Currently filtering levels are set to differentiate between elementary students, secondary students and staff, however, iBoss has the capability of applying settings for different grades and we are actively working to configure filtering for different grades and school levels.

• What is district the filtering policy on frequently used sites such as YouTube, Google Images, Weebly, and etc.?

Youtube is blocked for students, but not for faculty. Google Images is not blocked, but is forced into Safe Search mode to prevent inappropriate images from displaying. Weebly is not currently blocked. Similar sites to these are reviewed by District Administrators for educational appropriateness to determine if they should be allowed.

• Are there management systems available (MDM, Chrome management, LanSchool, and etc.) that can add additional control and who accesses those systems?

Salt Lake City School District uses Lightspeed Mobile Device Management to force mobile devices to use the iBoss filter, whether on or off campus. Lightspeed also adds additional controls such as who can access the system or which applications can be installed. LanSchool is used in many of our schools to monitor student's screens during lab time.

• What resources does the district provide concerning educating students on safe internet use and digital citizenship?

During registration, students and parents are presented with the District's Acceptable Use Policy which outlines the District's expectation for responsible use and digital

citizenship. In addition, every year, each school is responsible for reviewing responsible and acceptable use with the students. Some of the tools that schools employ are a video created by the Utah Education Telehealth Network and the NetSmartz website.

• What is the protocol in district schools when inappropriate content is accessed for students, employees and parents?

Students, parents, and employees are asked to report any inappropriate content that is accessed through the District's Internet Filter. The websites are then reviewed and blocked. If a student, parent, or employee fail to report inappropriate content and it is discovered, the District Administrator responsible for the student, parent, or employee reviews the material and may remove Internet privileges or impose other discipline. District Administrators may request a report of Internet Activity at any time. Each elementary and middle school Principal automatically receives a weekly report of Internet Activity for their school. High school Principals receive a daily report.

• Explanation of district capabilities or inability to change filtering, settings and management tools based on best practices, technological limitations, and funding. Where applicable, districts could include what is provided in connection with erate funding.

Salt Lake City School District chose the iBoss filtering system because it was the system chosen by UETN. This is the most cost effective solution, because UETN pays the licensing costs, while providing good filtering and reporting capabilities. Changes to the District's filtering system and/or mobile device management system would require increased funding and additional training.